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## PAES ADDRESSES INDICATOR 13 REQUIREMENTS

This document is intended to provide insight on how the Programs offered by Talent Assessment Inc. addresses the requirements of Indicator 13.

1. Is there a measurable postsecondary goal or goals that covers education or training, employment and, as needed, independent living?

**PAES Program:** The PAES program provides training on both employment skills and independent living skills. In addition, the performance-based assessment utilized in PAES provides progress monitoring and measures performance in a broad range of career pathways designed to guide the student in the process of transition from school to the real world. Work Behavioral skills are addressed along with the practical application of economic life skills required for independent living.

2. Is (are) there annual IEP goal(s) that will reasonably enable the child to meet the postsecondary goal(s)?

**PAES Program:** The research-based assessment data provides the information needed to develop postsecondary transition IEP goals and allows the district to track and direct the students in a way that enables them to meet the goals and objectives.

3. Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

**PAES Program:** The PAES program helps the student address functional math and reading skills in a broad range of career areas. These skills are those that are necessary for the student to function in the world outside of school. By exposing the student to the practical application of economic life skills the student learns how to use and manage a checkbook, budgets, rent, utilities, insurance and how to make the economic choices and decisions required to function in the real world.



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4. For transition services that are likely to be provided or paid for by other agencies with parent (or child once the age of majority is reached) consent, is there evidence that representatives of the agency (ies) were invited to the IEP meeting?

**PAES Program:** This is not an issue that PAES addresses

5. Is there evidence that the measurable postsecondary goal(s) were based on age-appropriate transition assessment(s)?

**PAES Program:** The PAES program utilizes the Performance Based Assessment Model is fully research-based and is designed to be used with students from middle school to adult.

6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

**PAES Program:** PAES is a curriculum-based program that provides instruction in both functional reading and math. All activities in PAES are designed to facilitate the movement from school to post-school at functional level of the student.