



Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Clara Oswald

Grade : 9
 Student ID : dwc11co
 Evaluator : Gallifrey, David
 School : Trenzalore High School

Quantity of Work Completed

Total Number of PAES Jobs Attempted	50
Total Number of PAES Jobs Performed Successfully	42
Attendance - Hours Present for PAES	22
Amount of Production Standards Met	76%

Aptitude Scores

Aptitude Scores above 70%		Aptitude Scores From 30% through 70%		Aptitude Scores below 30%	
***		**		*	
These scores are considered as semi-competitive / semi-independent performance and possibly but not necessarily requiring support in vocational classes and entry-level employment.		These scores are considered as needing additional job skills training and supported work experience to help prepare for entry-level employment.		These scores are considered as needing on-going job skills training and supported unpaid work experiences.	
		<u>Number of PAES Jobs</u>			
		<u>Attempted</u>	<u>Successful</u>	<u>Aptitude</u>	
**	Business / Marketing	15	10	52%	
**	Computer / Technology	6	6	>	62%
**	Construction / Industrial	10	9	62%	
**	Processing / Production	10	8	66%	
***	Consumer / Service	9	9	87%	
> Less than 8 Successfully Completed jobs. Aptitude is likely elevated.					



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Summary Detail For PAES Jobs Completed

Interests:

	<u>High</u>	<u>Moderate</u>	<u>Low</u>	<u>Composite</u>
Business / Marketing	20%	47%	33%	45%
Computer / Technology	83%	17%	0%	92%
Construction / Industrial	60%	20%	20%	71%
Processing / Production	40%	30%	30%	57%
Consumer / Service	33%	33%	33%	52%

Amount of Assistance Needed to Perform Entire Activity Correctly:

	<u>Independent</u>	<u>Verbal</u>	<u>Demonstrate</u>	<u>Guided Practice</u>	<u>Composite</u>
Business / Marketing	30%	40%	10%	20%	66%
Computer / Technology	17%	67%	0%	17%	68%
Construction / Industrial	78%	11%	11%	0%	92%
Processing / Production	63%	25%	0%	13%	82%
Consumer / Service	89%	11%	0%	0%	97%

Quality of Work Completed - First Trial:

	<u>Correct</u>	<u>Few Errors</u>	<u>Many Errors</u>	<u>Composite</u>
Business / Marketing	40%	27%	33%	55%
Computer / Technology	67%	17%	17%	76%
Construction / Industrial	50%	20%	30%	62%
Processing / Production	50%	30%	20%	66%
Consumer / Service	78%	22%	0%	89%

Work Rate - First Trial:

	<u>Competitive</u>	<u>Semi-Competitive</u>	<u>Non-Competitive</u>	<u>Composite</u>
Business / Marketing	7%	13%	80%	17%
Computer / Technology	17%	17%	67%	28%
Construction / Industrial	20%	0%	80%	24%
Processing / Production	30%	20%	50%	43%
Consumer / Service	56%	33%	11%	73%

Number of Trials to Complete Job Totally Correct:

	<u>One</u>	<u>Two</u>	<u>Three</u>	<u>More than Three</u>	<u>Composite</u>
Business / Marketing	60%	10%	10%	20%	69%
Computer / Technology	67%	17%	0%	17%	76%
Construction / Industrial	56%	22%	11%	11%	70%
Processing / Production	63%	13%	13%	13%	73%
Consumer / Service	78%	22%	0%	0%	89%



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Skill Performance Summary

First Column - Performance Ratings:

- 1 = Completed accurately on the FIRST TRIAL with NO ASSISTANCE
- 2 = Completed accurately with MINIMAL ASSISTANCE or FEW TRIALS
- 3 = Completed accurately with MUCH ASSISTANCE or MANY TRIALS
- 4 = Attempted but NOT COMPLETED CORRECTLY

Second Column - Interest Ratings:

- 1 = High Interest
- 2 = Moderate Interest
- 3 = Low Interest

Business / Marketing

Perform	Interest	<u>Alphabetizing</u>	Perform	Interest	<u>Information / Filing</u>
2	2	AB1 First Letter	2	2	IF1 First Letter Book Title
1	1	AB2 Second Letter	4	3	IF2 Second Letter Book Title
4	2	AB3 Third and Fourth Letter			IF3 Second and Third Letter
		AB4 Locate Name in White Pages			IF4 Check Out Name & Book Title
		AB5 Locate Name in Yellow Pages			IF5 Author by Title
		AB6 Up to Fourth Letter - 117 Cards			IF6 Author, Title & Subject
Perform	Interest	<u>Numerical Sorting</u>	Perform	Interest	<u>Collating</u>
4	3	NS1 1 to 100	1	3	CO1 10 Stacks of 5 Pages
		NS2 By 10's	2	3	CO2 5 Booklets - 10 Pages
		NS3 By 100's			CO3 8 Booklets - 5 Pages
		NS4 By 1,000's			CO4 10 Booklets w/10 pages
		NS5 By 10,000's			CO5 Centerfold Booklets
		NS6 By 100,000's			CO6 Two-Sided Pages
Perform	Interest	<u>Making Change</u>	Perform	Interest	<u>Cash Register</u>
2	2	MC1 5c, 1c	4	2	CR1 Enter Double Digits
2	2	MC2 10c, 5c, 1c			CR2 Enter Triple Digits
4	3	MC3 25c, 10c, 5c, 1c			CR3 Enter Two Departments
		MC4 50c, 25c, 10c, 5c, 1c			CR4 Counting Out Change
		MC5 Count Change From \$1			CR5 Void and Subtotal Keys
		MC6 Count Change Back			CR6 Use Multiple Item Key
Perform	Interest	<u>Ten Key Calculator</u>	Perform	Interest	<u>Typing</u>
3	2	TK1 Use Home Keys - 4, 5, 6	3	1	TP1 Home Keys - asdfjkl;
		TK2 Use Above Keys & 0	3	1	TP2 Home Keys - asdfjkl;
		TK3 Use Above Keys & 7			TP3 Home Key Words & Phrases
		TK4 Use Above Keys & 8			TP4 Home Keys, b & c - Words
		TK5 Use Above Keys & 9			TP5 Home Keys, b & c - Words
		TK6 Use Above Keys & 1, 2, 3			TP6 Home Keys, b & c - Words/Phr



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Computer / Technology

Perform	Interest	<u>Data Entry</u>	
		DE1	First & Last Name
		DE2	Above plus Street
		DE3	Above plus City
		DE4	Above plus Zip
		DE5	Above plus Phone Number
		DE6	Above plus Account Number

Perform	Interest	<u>Word Processing</u>	
2	1	WD1	Use Mouse - Open/Print
		WD2	Highlight / Formatting
		WD3	Type a Paragraph
		WD4	Copy and Move Text
		WD5	Set Margins / Page Set Up
		WD6	Check Spelling

Perform	Interest	<u>Mailing Technology</u>	
2	1	MT1	Stamp - Fold - Stuff Letters
2	1	MT2	Label Env/Fold-Stuff Letters
		MT3	Make Personal Address Labels
		MT4	Make Deliver & Return Labels
		MT5	Address Env with MSWord
		MT6	Address-Date on Template

Perform	Interest	<u>E-Mail</u>	
		EM1	Open & Delete Messages
		EM2	Create & Send Messages
		EM3	Open & Reply to Messages
		EM4	Open & Forward Messages
		EM5	Forward & Print Attachments
		EM6	Create Messages w/Attachmen

Perform	Interest	<u>Information Technology</u>	
2	1	IT1	Use Internet White Pages
		IT2	Use Internet Yellow Pages
		IT3	Use Mapquest
		IT4	Locate Job Openings on Intern
		IT5	Locate Job Corps on Internet
		IT6	Community Colleges on Interne

Perform	Interest	<u>Information Management</u>	
		IM1	Delete Documents in Folders
		IM2	Change Document Names
		IM3	Create Folders
		IM4	Open Documents/Save in Fold
		IM5	Save Documents in Different F
		IM6	Drag & Drop Folders in Diff Fol

Perform	Interest	<u>PowerPoint Presentation</u>	
		PP1	Add Text / View Slideshow
		PP2	Bullet Text-Save-Print
		PP3	Add Picture to Slide
		PP4	Add Slides-Insert/Resize Pics
		PP5	Add background and Word Art
		PP6	Use Text Transition & Animatio

Perform	Interest	<u>Digital Photos</u>	
1	1	DP1	Take Digital Pictures
3	2	DP2	Rotate & View Photos
		DP3	Name Photos
		DP4	Crop Photos
		DP5	Create Photo Layout
		DP6	Design Postcard with Photo



Author: Judith D. Swisher, PhD.

Performance Summary



Version 9.1

Construction / Industrial

Perform Interest Shop Measurement

4	3	SM1 Whole Inch
		SM2 1/2 inch
		SM3 1/4 Inch
		SM4 1/8 Inch
		SM5 1/16 Inch
		SM6 All Above

Perform Interest Wrenches and Bolts

3	3	WB1 Allen Wrenches/Machine Bolts
2	1	WB2 Adjustable Wrenches
1	1	WB3 Ratchet Box & Open End Lg
1	2	WB4 Ratchet Box & Open End Sm
		WB5 Socket/Box End Wrenches
		WB6 Various Wrenches w/Var Bolts

Perform Interest Screws and Nails

1	1	SN1 Claw Hammer
1	1	SN2 Hammer, Awl, Screwdriver
		SN3 Hammer, Awl, Screwdriver
		SN4 Hammer, Awl, Screwdriver
		SN5 Hammer, Hand Drill, Screwdriv
		SN6 Small Parts w/Screwdriver

Perform Interest Shop Saws

3	1	SS1 Crosscut Saw & Tri-Square
2	2	SS2 Coping Saw & Tri-Square
		SS3 Hacksaw & Tri-Square
		SS4 Hacksaw on Conduit
		SS5 Crosscut Saw Notch Block
		SS6 Coping Saw to Cut Pattern

Perform Interest Wood Projects

WP1 Saw, Square, Tape
WP2 Saw, Square, Tape
WP3 Brace & Wood Bit
WP4 Sandpaper
WP5 Hammer, Drill, Screwdriver
WP6 Wood Stain

Perform Interest Metal Projects

MP1 Ruler, Scribe, Tin Snips
MP2 Wooden Jig to Shape Metal
MP3 Metal Punch, Riveting Tool
MP4 Cut Copper Tubing
MP5 Bend Copper Tubing
MP6 Flare and Connect Tubing

Perform Interest Electrical Projects

EP1 Wire a Lamp Plug
EP2 Wire a Lamp Socket
EP3 Wire a Doorbell
EP4 Preare Wire Ends
EP5 Wire a Ceiling Light
EP6 Wire Receptacle & Light Switch

Perform Interest Parts Identification

2	1	PI1 Locate Product Information
		PI2 Locate Part Numbers
		PI3 Locate TAI Store Addresses by
		PI4 Locate Parts and Prices for TAI
		PI5 Locate Parts for TAI items usin
		PI6 Develop a TAI Parts shopping l



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Processing / Production

Perform	Interest	<u>Bolt Assembly</u>
		BA1 Place Two Nuts on 25 Bolts
		BA2 Secure Bolts in Board w/ Nuts
		BA3 Secure Bolts in 2 Pegboards
		BA4 Place Washers & Nuts on Bolts
		BA5 Bolts, Nuts, Washers in Board
		BA6 Separate Boards w/Bolts,Ns,W

Perform	Interest	<u>Pipe Assembly</u>
1	3	PA1 Identify 30 Pipe Fittings
		PA2 Four 2-Piece Pipe Assemblies
		PA3 Three 3 to 5-Piece Assemblies
		PA4 Three 5-Piece Pipe Assemblies
		PA5 Three 7-Piece Pipe Assemblies
		PA6 Three 7 to 10-Piece Assemblies

Perform	Interest	<u>Color Assembly</u>
		CA1 One Bundle / Each of 4 Colors
		CA2 6 Bundles w/Variou Colors
		CA3 5 Bundles from Color Diagram
		CA4 4 Bundles from 4 Examples
		CA5 10 Bundles from Color Chart
		CA6 Assemble 10 Peg Orders

Perform	Interest	<u>Form Design</u>
		FD1 Design w/ Lines on Lined Grid
		FD2 Design w/ Lines on Lined Grid
		FD3 Design w/o Lines on Lined Grid
		FD4 Design w/o Lines on Lined Grid
		FD5 Design w/o Lines on Lined Grid
		FD6 Design w/o Lines on Lined Grid

Perform	Interest	<u>Peg Design</u>
2	1	PD1 X Design within a Square
4	1	PD2 Three Concentric Squares
		PD3 Two Concentric Diamonds
		PD4 Multiple Shapes & Colors
		PD5 Multiple Shapes & Colors
		PD6 Multiple Shapes & Colors

Perform	Interest	<u>Visual Perception</u>
		VP1 Match 5 Sets of 2-D Shapes
		VP2 Match 7 Sets of 2-D Shapes
		VP3 Order Sequence 2-D Shapes
		VP4 Match 2-D with 3-D Shapes
		VP5 Match 2-D with 3-D Shapes
		VP6 Match 2-D with 3-D Shapes

Perform	Interest	<u>Thread Design</u>
1	1	TD1 String, Washers, Pegboard
1	2	TD2 Strings, Washers, Dowels
1	2	TD3 Strings, Washers, Dowels
4	1	TD4 Rank Order Shapes & Colors
		TD5 Rank Order Shapes & Colors
		TD6 Rank Order Shapes & Colors

Perform	Interest	<u>Paper Cutting</u>
2	2	PC1 Cut Shapes with Square Corners
		PC2 Cut Shapes with Corners & Curves
		PC3 Cut Shapes with Curves
		PC4 Paper Cutter One Inch Strips
		PC5 Paper Cutter Squares & Rectangles
		PC6 Paper Cutter Pre-Marked Lines

Perform	Interest	<u>Analogue Time</u>
3	3	AT1 Identify Hour Marks
		AT2 Identify Half Hour Marks
		AT3 Identify Quarter Hour Marks
		AT4 Identify 5-Minute Marks
		AT5 Identify Single Minute Marks
		AT6 Solve Cooking Time Problems

Perform	Interest	<u>Digital Time</u>
3	3	DT1 Read Digital Hour / Minute
		DT2 Match Digital & Analogue Time
		DT3 Set Digital Times
		DT4 Set AM / PM Times
		DT5 Set Alarm Times
		DT6 Solve Time Problems



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Consumer / Service

Perform	Interest	<u>Food Measurement</u>
2	2	FM1 Whole Cups
		FM2 1/2 Cups
		FM3 1/4 & 1/3 Cups
		FM4 Measuring Spoons
		FM5 Cups & Spoons
		FM6 Pancakes

Perform	Interest	<u>Food Service</u>
1	3	FS1 Wrap Hamburgers
1	2	FS2 Fold Napkins
		FS3 Wrap Silverware
		FS4 Set the Table
		FS5 Wash Dishes
		FS6 Fill Salt & Pepper Shakers

Perform	Interest	<u>Food Weights</u>
		FW1 Whole Lb.
		FW2 1/2 Lb.
		FW3 1/4 & 3/4 Lb.
		FW4 Ounces
		FW5 Using Price Chart
		FW6 Using Price Chart

Perform	Interest	<u>Food Preparation</u>
		FP1 Hot Chocolate
		FP2 Hashbrown Potatoes
		FP3 Cheesecake Mix
		FP4 Frosting
		FP5 Decorating Cookies w/Frosting
		FP6 Pie Crust & Pie Crust Cookies

Perform	Interest	<u>Cloth Measurement</u>
		CM1 Whole Inch
		CM2 1/2 Inch
		CM3 1/4 inch
		CM4 1/8 Inch
		CM5 1/16 Inch
		CM6 All Above

Perform	Interest	<u>Hand Sewing</u>
		HS1 Thread Needles
		HS2 Sew on Buttons
		HS3 Use a Seam Ripper
		HS4 Cut a Piece of Cloth
		HS5 Press a 1/4 Inch Hem
		HS6 Sew Hem Using Slip Stitch

Perform	Interest	<u>Machine Sewing</u>
1	1	MS1 Sew Straight Lines
1	1	MS2 Sew Squares & Rectangles
1	1	MS3 Sew Circles
		MS4 Sew a Marked Seam
		MS5 Sew an Unmarked Seam
		MS6 Sew an Unmarked Circle

Perform	Interest	<u>Cloth Construction</u>
1	2	CC1 Thread a Sewing Machine
		CC2 Cut Out a Simple Bag Pattern
		CC3 Stitch the 5/8 Inch Seams
		CC4 Use Pinking Shears
		CC5 Machine Stitch a 1/4 Inch Hem
		CC6 Attach Handles to the Bag

Perform	Interest	<u>Kitchen Appliances</u>
		KA1 Microwave Hot Chocolate
		KA2 Microwave Popcorn
		KA3 Microwave Potato
		KA4 Toaster Oven Cheese Bread
		KA5 Hand & Electric Can Openers
		KA6 Electric Mixer Pudding

Perform	Interest	<u>Housekeeping / Custodial</u>
1	3	HC1 Dust Table & Coasters
2	3	HC2 Clean Window & Mirror
		HC3 Clean Sink & Counter
		HC4 Use Broom & Dust Pan
		HC5 Use Vacuum Cleaner
		HC6 Use Wet Mop & Bucket



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Accommodation Notes

Business/Marketing

NS - Numerical Sorting

NS1 : 4/9/2014 2:20:23 PM

Clara was able to identify the numbers but issues arose when putting the cards with the corresponding dividers.

Computer/Technology

MT - Mailing Technology

MT1 : 4/9/2014 2:26:47 PM

Clara needed to use finger moistener to grip the letters for folding.

MT2 : 4/9/2014 2:28:04 PM

Clara needed finger moistener to grip the letters. She was very deliberate in placing the address labels in the correct position.

Construction/Industrial

PI - Parts Identification

PI1 : 4/9/2014 2:33:06 PM

Clara was successful except with transferring the part numbers to the answer sheet. She was able to identify all requested information.

Consumer/Service

FM - Food Measurement

FM1 : 4/9/2014 2:37:00 PM

Clara needed the size written with a black marker on the handle.

General Notes

4/7/2014 3:39:35 PM

Clara is an energetic young lady willing to attempt any activity given. She has noticeable trouble with numbers.

4/9/2014 2:40:31 PM

I recommend additional testing to determine if Clara has some form of Dyslexia.



Author: Judith D. Swisher, PhD.

Performance Summary

Published by:



Version 9.1

Subtasks Checklist

CR - Cash Register:

- CR1 02. Enter 2-digit amounts on keypad
- CR1 03. Use "Correct" key when needed
- CR1 04. Use "AT/TL" key when needed

NS - Numerical Sorting:

- NS1 01. Locate number in ones place
- NS1 03. Locate correct divider for each card
- NS1 06. Remove cards from sorter & place in order 1-100
- NS1 02. Locate number in tens place

TK - Ten Key Calculator:

- TK1 01. Use correct fingers on home keys and "+" key
- TK1 02. Keep place on activity card
- TK1 03. Use "Correct" key when needed
- TK1 04. Use "Total" key
- TK1 05. Correctly enters 4 columns of numbers

TP - Typing:

- TP1 01. Recognize upper & lower case letters
- TP1 02. Match lower case letters with keyboard letters
- TP1 03. Identify home key letters on keyboard
- TP1 04. Use correct fingers on home keys
- TP1 05. Use space bar when needed
- TP1 06. Use return key when needed
- TP1 07. Type letters and spaces

DP - Digital Photos:

- DP2 01. Open picture software program
- DP2 02. Locate student picture file
- DP2 03. Rotate pictures that need rotation
- DP2 04. Open pictures in slide show view
- DP2 05. View picture slide show
- DP2 06. End slide show
- DP2 07. Save changes on Student memory stick

SM - Shop Measurement:

- SM1 01. Place rule on block in correct position
- SM1 02. Read rule to nearest whole inch

AT - Analogue Time:

- AT1 01. Read whole hour times on clocks printed on cards
- AT1 02. Record whole hour times on Worksheet
- AT1 03. Set hands on clocks to specified whole hour
- AT1 04. Place clocks in specified order on table