



Current Status Report

Charles Dugan

July 20, 2017

Demographics

Current Grade 9

Last Name : Dugan

First Name : Charles

Middle / Init :

Address : 196 Windsor Street

City : Orange Park

State : Florida

Zip Code : 32209

Phone : 1-234-567-9876

Birthdate : 03/24/2000

email Address : cdugan@jville.com



Last Bio Update : 12/13/2016 at 10:12 by Ben Borden

Assigned Instructors / Teachers

Instructors for Grade 9

Wesley Borden

Courses / Classes Assigned

Grade 9

Course Name / Title	Required	Final Grade	Credit	Absent	State Code
Basic Math	0				1234
English 9th	1				12345
Functional Living	0				

Courses / Classes Assigned

General Science	1	12345
PE 1	1	
Portfolio	0	
State History	1	12345

Grade 10

Course Name / Title	Required	Final Grade	Credit	Absent	State Code
Basic Math	0				1234
Basketball	0				6106
English 10 Regents	1				
Functional Reading I	0				
General Science	1				12345
Water USE	1				



Transition Summary Report

Charles Dugan

December 14, 2016

Academic Planner for Grade 9

Course Name / Title	Required	Final Grade	Credit	Absent	State Code
Basic Math	No				1234
English 9th	Yes				12345
Functional Living	No				
General Science	Yes				12345
PE 1	Yes				
Portfolio	No				
State History	Yes				12345

Career Assessment Results

Assessment / Test Name	Date	Comments
PIC - Pictorial Inventory of Career	10/12/2016	Top 3 Career Interests: FOOD SERVICES, FIRE-SCIENCE, TRADE AND INDUSTRY - CONSTRUCTION
TAP - Talent Assessment Program	10/12/2016	

Accommodations

HOUSING

- ✓ Home
- ✓ TRANSPORTATION

Top Career Choices

DOT Code	DOT Title	DOT Industry	SVP	STR	O*NET Code
950685014	BOILER-ROOM HELPER	Any Industry	4	L	51-8021.00
819666010	BRAZER HELPER, INDUCTION	Welding and Related	2	H	51-9198.00
383687010	EXTERMINATOR HELPER, TERMITE	Business Services	2	H	37-2021.00
869687034	HOUSE-MOVER HELPER	Construction	2	H	47-3019.99

Top Employer Choices

Employer Name	Employer Address	City	State	Zip	Contact Info
ATLANTIC TOTAL SOLUTIONS	15153 N MAIN ST	JACKSONVILLE	FL	32218	ROBIN BROWN
BUG OUT SERVICE	5951 ARLINGTON EXPY	JACKSONVILLE	FL	32211	RICHARD WHEATLEY
CLEAR VIEW PRODUCTS SOUTHEAST	13920 ALVAREZ RD STE 190	JACKSONVILLE	FL	32218	RON L FERRIN
FLORIDA HYDRONICS INC	2929 EDISON AVE	JACKSONVILLE	FL	32254	LAWRENCE E SNYDER
FLORIDA PEST CONTROL CO	5213 WESCONNETT BLVD	JACKSONVILLE	FL	32210	JEFF BENNETT
HEARTLAND INDUSTRIES INC	5627 BEACH BLVD	JACKSONVILLE	FL	32207	9043460104
LIFETIME ENCLOSURES INC	5521 CHRONICLE CT	JACKSONVILLE	FL	32256	TERI GOODWIN
PERSCHEL AND MEYER PEST MANAGE	1183 10TH ST S	JACKSONVILLE BEACH	FL	32250	ROBERT H MEYER
RIVERS PEST CONTROL SERVICE IN	5710 SUMMERALL RD	JACKSONVILLE	FL	32216	STEPHEN L RIVERS

Career and Educational Choices

Notes - Grade 9

10/12/2016

Ben Borden

CODE: 383.687-010Buy the DOT:Download

TITLE(s): EXTERMINATOR HELPER, TERMITE (business ser.) alternate titles: termite-treater helper

Assists EXTERMINATOR, TERMITE (business ser.) in treating termite-infested buildings: Digs around foundations to be chemically treated and digs ditches for forms, using pick and shovel. Carries lumber, building materials, and tools to work site. Crawls underneath buildings to remove debris prior to spraying. Cleans work site after completion of job. Performs other duties as described under HELPER (any industry) Master Title.

GOE: 05.12.03 STRENGTH: H GED: R1 M1 L1 SVP: 2 DLU: 77

ONET CROSSWALK: 67008 Pest Controllers and Assistants



Notes and Comments Report

Charles Dugan

December 14, 2016

Notes and Comments

Student's Notes - Grade 9

10/12/2016 CODE: 383.687-010Buy the DOT:Download
TITLE(s): EXTERMINATOR HELPER, TERMITE (business ser.) alternate titles: termite-treater helper

Assists EXTERMINATOR, TERMITE (business ser.) in treating termite-infested buildings: Digs around foundations to be chemically treated and digs ditches for forms, using pick and shovel. Carries lumber, building materials, and tools to work site. Crawls underneath buildings to remove debris prior to spraying. Cleans work site after completion of job. Performs other duties as described under HELPER (any industry) Master Title.
GOE: 05.12.03 STRENGTH: H GED: R1 M1 L1 SVP: 2 DLU: 77
ONET CROSSWALK: 67008 Pest Controllers and Assistants

Instructor's Notes - Accommodations

10/12/2016 Great attitude about work. Learns quickly and retains.
Ben Borden



Transition Checklist Report

Charles Dugan

December 14, 2016

Transition Checklist

Age 15 (9th Grade) Transition Services Requirements

Date Entered	Task
Oct 17, 2016	✓ Review the previous IEP.
Oct 17, 2016	✓ Provide notice to parent of the IEP meeting.
Oct 17, 2016	✓ Invite the student to his/her IEP meeting.
Oct 17, 2016	✓ Document steps taken to ensure that the student's strengths, preferences, and interests were considered.
Oct 17, 2016	✓ Update the statement of whether the student is pursuing a course of study.
Oct 17, 2016	✓ Continue the process of identifying transition services for student.
Oct 17, 2016	✓ Review and, if needed, revise the diploma decision.
Oct 17, 2016	✓ Invite a representative of any agency providing, or likely to provide, transition services to student.
Oct 17, 2016	✓ Reconvene the IEP team to identify alternative strategies.

Age 16 (10th Grade) Transition Services Requirements Checklist

Date Entered	Task
Oct 12, 2016	✓ Review the previous IEP.
Oct 12, 2016	✓ Provide notice to parent of the IEP meeting.
Oct 12, 2016	✓ Invite the student to his/her IEP meeting.
Oct 12, 2016	✓ Invite a representative of any agency.
Oct 12, 2016	✓ Document steps taken to ensure that the student's strengths, preferences, and interests were considered
Oct 12, 2016	✓ Update the statement of whether the student is pursuing a specific diploma course.
Oct 12, 2016	✓ Review and, if needed, revise the diploma decision.
Oct 12, 2016	✓ Document consideration of the student's specific needs.
Oct 12, 2016	✓ Develop measurable post secondary goals based on age-appropriate transition assessment.
Oct 12, 2016	✓ Ensure measurable post secondary goals are based on age-appropriate transition assessment.

Age 16 (10th Grade) Transition Services Requirements Checklist

Date Entered	Task
_____	Develop services in each of the needed areas that focus on improving academic functional achievement
_____	Develop annual IEP goals related to student's transition services needs.
Oct 12, 2016	✓ Reconvene the IEP team to identify alternative strategies
_____	Develop a no services needed statement.
Oct 12, 2016	✓ Describe basis upon which a determination was made.
Oct 12, 2016	✓ Identify an IEP team member or designee to follow-up with agencies to ensure that services were provided.

Age 17 (11th Grade) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services.
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Document consideration of the student's specific needs.
_____	Develop measurable post secondary goals based on age-appropriate transition assessment.
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.
_____	Inform parents and student of the rights that will transfer to the student.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which a determination was made if no services are needed in one or more areas.

Transition Checklist

Age 17 (11th Grade) Transition Services Requirements Checklist

Date Entered	Task
_____	Identify the IEP team member or designee to follow-up with agencies to ensure that services are provided.

Age 18 (12th Grade) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services.
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Document consideration of the student's specific needs.
_____	Develop measurable post secondary goals based on age-appropriate transition assessment.
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.
_____	Provide parents and students a notice regarding the transfer of rights when the student attains his/her 18th birthday.
_____	Provide the student's parents with all notices required by IDEA.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which a determination was made if no services are needed.
_____	Identify the IEP team member or designee to follow-up with agencies to ensure that services are provided.

Age 19 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
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Age 19 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services or likely to provide services to student.
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Develop measurable post secondary goals.
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.
_____	Provide the student's parents with all notices required by IDEA.
_____	Provide prior written notice of change of placement for students graduating with a standard diploma.
_____	Provide a Summary of Performance (SOP) for students exiting with a standard diploma or aging out of program.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which determinations were made if no services are needed.
_____	Identify an IEP team member or designee to follow-up with agencies to ensure that services are provided.

Age 20 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services or likely to provide services to student.

Age 20 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Develop measurable post secondary goals.
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.
_____	Provide the student's parents with all notices required by IDEA
_____	Provide prior written notice of change of placement for students graduating with a standard diploma.
_____	Provide a Summary of Performance (SOP) for students exiting with a special diploma or aging out of the program.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which a determination was made if no services are needed.
_____	Identify an IEP team member or designee to follow-up with agencies to ensure that services are provided.

Age 21 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services or likely to provide services to student.
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Develop measurable post secondary goals.

Age 21 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.
_____	Provide the student's parent with all notices required by IDEA.
_____	Provide prior written notice of change of placement for students graduating with a standard diploma.
_____	Provide a Summary of Performance (SOP) for students exiting with a standard diploma or aging out of the program.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which a determination was made if no services are needed.
_____	Identify an IEP team member or designee to follow-up with agencies to ensure that services are provided.

Age 22 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Review the previous IEP.
_____	Provide notice to parent of the IEP meeting.
_____	Invite the student to his/her IEP meeting.
_____	Invite any agency providing pay for services or likely to provide services to student.
_____	Document steps taken to ensure that the student's strengths, preferences, and interests were considered
_____	Update the statement of whether the student is pursuing a specific course of study.
_____	Review and, if needed, revise the diploma decision.
_____	Develop measurable post secondary goals.
_____	Ensure measurable post secondary goals are based on age-appropriate transition assessment.
_____	Develop services in each of the needed areas.
_____	Develop annual IEP goals related to student's transition services needs.
_____	Reconvene the IEP team to identify alternative strategies to meet the student's transition objectives.

Age 22 (Post Secondary) Transition Services Requirements Checklist

Date Entered	Task
_____	Provide the student's parent with all notices required by IDEA.
_____	Provide prior written notice of change of placement for students graduating with a standard diploma.
_____	Provide a Summary of Performance (SOP) for students exiting with a special diploma or aging out of program.
_____	Develop a no services needed statement if no transition services are needed.
_____	Describe the basis upon which a determination was made if no services are needed.
_____	Identify an IEP member or designee to follow-up with agencies to ensure that services are provided.